

# FY22 ANNUAL REPORT



## **MISSION**

The mission of Horizons for Homeless Children is to improve the lives of young homeless children in Massachusetts and help their families succeed by providing high-quality early education, opportunities for play, and comprehensive family support services.

## **VISION**

Every homeless child will have the opportunity to learn, play, and thrive.

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To read more about Horizons' initiatives and the work we're doing with children and families, visit our blog at horizonschildren.org/blog Dear Friends of Horizons.

The Edgerley Family Horizons Center has been open for a full year. In that time, children spent their school days in state-of-theart classrooms, exploring science and technology, reading books across 9 languages, and having plenty of playtime out on the playgrounds. Their parents engaged in workshops, connected with their family advocates to set and achieve goals, and received other on-site services including mental health support and financial planning.

This work would not have been possible without our community, and we are excited to share some of the significant impacts we've made as an organization this year.

#### An Investment in our People:

- We took bold steps to invest in Horizons' workforce through salary equity adjustments for early childhood educators, underscoring our commitment to our workforce.
- Horizons' staff received additional training in Trauma-Informed Care for the children and families we serve thanks to a grant from the Commonwealth Corporation's Workforce Training Program.
- Many of Horizons' employees also completed English as a Second Language training, an investment in their skills and competencies.
- Horizons also brought resources in-house to support the mental health needs of our teachers and all staff with a dedicated counselor available during work hours.

### A Focus on Diversity, Equity and Inclusion:

- Leaders recognized a collective responsibility to address inequities and serve Horizons' families, employees, and the broader community. A DEI committee was formed, and the board published a commitment statement to address accountability.
- Employee Resource Groups continued to celebrate diversity within the organization through organized events, potlucks, discussions, and engaging meetings with leadership.

### **New Partnerships:**

- The Family Health Clinic opened at the Edgerley Family Horizons Center in partnership with Boston Healthcare for the Homeless to offer physical and behavioral health services on-site to both children and their parents.
- We began a partnership with a leading shelter provider, FamilyAid, to jointly case manage and support families as their children began their Horizons journey in two new classrooms.
- We formed a new partnership with Boston Children's Museum to hold playgroups in homeless shelters throughout the city.

#### **Enhancing our Curriculum:**

- Our STEM curriculum deepened in the STEM lab, where students learned coding with KIBO robots, and other 21st century skills through the Museum of Science's Wee Engineering program.
- We expanded our Boston Public Schools' Universal Pre-K program by adding an additional UPK classroom, strengthening our curriculum to better prepare more children for future academic success by aligning with the BPS curriculum and easing the transition to kindergarten.
- Our early education center continues to provide nutritional breakfast, lunch and healthy snacks each day to our students, with 79,000 meals provided.

### **Our Community:**

- Horizons was listed as one of the best places to volunteer by Boston.com, as our Playspace program continues to expand, train, and welcome Playspace activity Leaders (PALs) to play with children in shelters throughout the state.
- We also resumed corporate volunteer opportunities including Playspace Shines and field trips for organizations looking to give back and make an impact across Massachusetts.
- Our Playspace Program continues to expand and enhance offerings including bi-lingual programming, parent workshops, and opportunities for both children and families to connect with their peers.

### **Policy Updates:**

• Horizons' advocates raised their voices to legislators and helped pass a budget for the Fiscal Year 2023 that includes historic funding expansions for the early education and care sector, as well as vital funding increases for Horizons' operations.

This work proves that together, with the support of our community, we are stronger than ever.

Sincerely.

Kate Barrand
President & CFO

# **PROGRAM HIGHLIGHTS**

Over the past fiscal year, Horizons made great strides in our work. Here are just a few highlights:





We continued our work on behalf of children experiencing homelessness in Boston by offering free, high quality, traumasensitive early education in the Edgerley Family Horizons Center, located in Roxbury, Massachusetts.

## **Family Partnerships Program**



We partnered with Horizons' parents by using a strengths-based focus to support and empower them as they build skills and strategically set goals for a sustainable future.

## **Playspace Program**



We reach children and families all across Massachusetts by designing, building, and staffing playrooms called Playspaces, providing value to children, parents and volunteers.

# STATEMENT OF FINANCIAL POSITION

For the years ended June 30, 2021 and 2022

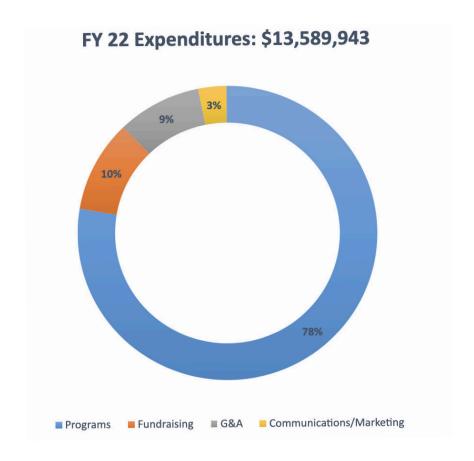
### Horizons for Homeless Children and Affiliate

Combined Statements of Financial Position June 30, 2022 and 2021

	2022	2021	
Assets			
Current Assets			
Cash and restricted cash	\$ 6,442,480	\$ 4,009,258	
Restricted certificates of deposit	-	6,169,249	
Investments	5,384,937	204,107	
Contracts and grants receivable	1,399,778	529,885	
Pledges receivable, net	1,340,878	1,965,230	
Prepaid expenses and other	190,193	191,768	
Total current assets	14,758,266	13,069,497	
Property and Equipment, net	9,862,757	10,398,523	
Other Assets			
Note receivable	13,553,300	13,553,300	
Investment in limited liability company	4,209,828	3,883,547	
Pledges receivable, net	633,895	1,315,010	
Deposits		27,317	
Total other assets	18,397,023	18,779,174	
Total assets	\$ 43,018,046	\$ 42,247,194	
Liabilities and Net Assets			
Current Liabilities			
Accounts payable	\$ 160,084	\$ 185,638	
Accounts payable - construction	_	61,960	
Accrued expenses	993,364	671,277	
Deferred revenue	20,000	243,224	
Deferred lease	618,002	236,343	
Current portion of note payable, net	1,871,234	3,729,264	
Total current liabilities	3,662,684	5,127,706	
Long-term Liabilities			
Note payable, net		2,634,750	
Total liabilities	3,662,684	7,762,456	
Net Assets			
Without donor restrictions:			
Operating	10,982,687	9,947,946	
Property and equipment	9,862,757	10,336,563	
Board designated	15,986,636	11,116,012	
Total net assets without donor restrictions	36,832,080	31,400,521	
With donor restrictions	2,523,282	3,084,217	
Total net assets	39,355,362	34,484,738	
Total liabilities and net assets	<u>\$ 43,018,046</u>	\$ 42,247,194	

## STATEMENT OF FINANCIAL POSITION

For the years ended June 30, 2021 and 2020 assets

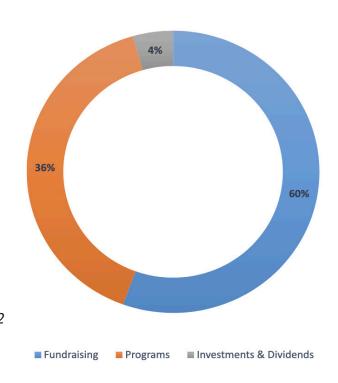


Programs: \$10,474,485 Fundraising: \$1,401,832

G&A: \$1,275,458

Communications/Marketing: \$438,168

FY 22 Revenues: \$18,648,791



Fundraising: \$11,136,621

Annual Fund: \$7,906,149

Capital Campaign: \$3,230,472

Programs: \$6,767,010

NMTC Interest Income: \$745,160

## **HORIZONS FOR HOMELESS CHILDREN**

By the numbers



650

Playspace Activity Leaders (PALs) volunteered with our Playspace Program



hours of play spent with young children experiencing homelessness



50+

workshops with parents living in shelters to deepen the parentchild bond.



79,000

meals served



6,000

engagements between parents and Family Advocates



**127** 

average number of employees



5,794

donors



50+
partners

# LUILKA'S STORY

Learn about a parent in our family partnership program and her daughter our early education center

When Luilka was 9 years old, her mother passed away – her father worked as a dishwasher, and at 14 she started work too, doing whatever she could to help out at home.

Upon finishing high school, her father moved the family to Boston where Luilka started taking English classes at Bunker Hill Community College and taking odd jobs as a cashier, busser, food runner, and any work she could get to make a little money for her family.

It was around then that Luilka met the man she thought she could trust and love. Not soon after, she became pregnant with her daughter Alia. Being at high risk, she moved in with Alia's father at his parents' house. That's when a dark side of him came forward as their fights grew frequent and cruel.

Not soon after giving birth, Luilka left to run errands with Alia and came home to find all her clothes in a trash bag in front of the house – a clear statement that she and Alia were no longer welcome as part of the family.

Not knowing where to turn, she called the emergency line for domestic violence. They sent Luilka and Alia to one house, then another, then one motel and then another. Eventually they moved into shelter together, and Alia's father took her to court to make sure that she couldn't take her out of Massachusetts, even though she had no long term support in the area and the cost of living was expensive.

Covid hit when Alia was just five months old. Even though Luilka was ready to go back to work, everything was shut down. Living in the shelter, she started talking to other moms living there. Another mom living in the shelter told her to check out Horizons and that decision changed everything.

"Alia cried her first two days of school," Luilka confided. "But the teachers helped her get into the new routine and on day three, she headed into her classroom happy and confident. When someone is treating your child well and she's happy to be there, and they love her as family, it's easier to move forward."

Meanwhile, Luilka started meeting with Foluke, her family advocate.

"Together we set goals. She encouraged me to build my skills so I'd have more employment options. She told me about trainin and helped me look into schools. I did the work, but Foluke helped me organize the steps I needed to take. She helped me figure how to get where I wanted to be. When you have so much anxiety, so many bills, you can't focus on the next thing. I'm grateful she was there."

Luilka knew that going back to school was the way to build a career. Job training was available so she could become a dental assistant. Luilka started at Boston Institute of Careers for training, and got up at 5 in the morning every morning to use the shower in the shelter before anyone else.

"That's the only way I would have time to get Alia and myself to school on time. I stayed up late doing homework and then started again the next day at 5am. I made it through my program. And then I completed another 320 hours of internship in a clinic. I took tests, studied for my license and got it. That makes me feel proud. All that work was worth it."

Luilka started her job as a dental assistant in April and she has plans to continue school so she can become a dental hygienist. Alia, now a toothy toddler (pictured below), has watched her mom accomplish her goals and has unwavering encouragement that anything is possible for her too.

"Back when I was in the shelter, I couldn't see the path forward. But everything is in front of me now."



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## horizonschildren.org





