# TIP SHEET Nurturing Social-Emotional Growth



# Why Social-Emotional Skills Matter

Social-emotional development is about how children learn to:

- Understand and express feelings
- Get along with others
- Handle big emotions
- Build trust and feel safe in relationships

These skills are just as important as learning numbers or letters—and they grow best through warm relationships, play, and predictable routines.

## What This Looks Like in the Playspace

In a Playspace, children develop social-emotional skills when they:

- Try taking turns with a toy
- Ask for help or comfort
- Express frustration safely
- Work through challenges with a volunteer or peer
- Feel proud of something they created or did

Even small moments—like giggling together, playing peek-a-boo, or sitting quietly side by side—help build trust, safety, and confidence.

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#### Your Role as a PAL

As a Playspace volunteer, your role isn't to teach or manage behavior. You're here to:

- Create a calm, welcoming space
- Follow the child's lead, offer choices, and validate their feelings
- Model kindness, patience, and flexibility

This helps children experience what safe, supportive relationships *feel like*, which builds the foundation for all other learning.

## Why We Don't "Teach Manners"

We don't require kids to say "please" or "thank you," insist they share, or correct what may seem like "rude" behavior—and here's why:

- Many children in shelter are coping with stress or instability and are focused on feeling safe.
- When overwhelmed or tired, their behavior may reflect unmet needs—not a lack of manners.
- Respect and kindness are learned through supportive relationships, not correction.

Instead of teaching manners, we **model compassion**, **patience**, **and respect**—and trust that those seeds will grow in time.

### **TRY IT YOURSELF!**

# Nurturing Social-Emotional Growth



Help children feel safe, seen, and empowered by using these simple techniques to support social-emotional learning in the Playspace.

WHAT YOU CAN DO	WHY IT HELPS
Get down to the child's eye level	Builds connection and reduces power struggles
Reflect feelings: "You look upset. That was hard."	Helps children feel seen and heard
Offer choices: "Do you want to color or build?"	Supports autonomy and confidence
Narrate play: "You're stacking so many blocks!"	Builds language and awareness
Take a calming pause if things escalate	Models <b>emotional</b> regulation without shaming